

Academic Regulation: 4.3.11ACR

Responsible Office(s): Office of the Provost

Effective:

Next Review Date:

Academic Regulation: 4.3.11ACR

Concurrent Degrees

Statement

A student may qualify to earn two degrees concurrently (dual degrees) by completing all requirements for both degrees, including major, supporting, and general education requirements. Courses used in one degree program may also be used in the other. The student has the responsibility to file a separate graduation application for each degree being sought. If the two degrees are in the same college, the student must file two applications in the office of the college dean. If they are different colleges, one application must be filed in each dean's office.

If two 60 credit hour associate degrees are pursued concurrently, a minimum of 75 credit hours must be earned. If one or both of the associate degrees has program requirements in excess of 60 hours, the degree program with the highest number of required hours will be considered the student's first associate degree, and the hours required to earn the second associate degree shall be 25% of the second program's total hours.

If two 120-credit-hour baccalaureate degrees are pursued concurrently, a minimum of 150 credit hours must be earned. If one or both of the baccalaureate degrees has program requirements exceeding 120 hours, the degree program with the highest number of required hours will be considered the student's first baccalaureate degree, and the hours required to earn the second baccalaureate degree shall be 25% of the second program's total hours.

The minimum number of hours required for concurrently earning an associate and a baccalaureate degree is the number required by the baccalaureate degree.

Entities Affected

- Colleges
- Registrar
- Students

Regulation Adoption Review and Approval

Regulation Revised

<u>Date</u> <u>Entity</u> <u>Action</u>

October 18, 2024 University Counsel Editorial Revision

Regulation Issued

<u>Date</u> <u>Entity</u> <u>Action</u>

Unknown