I. Repeal of Dual Credit Policy
   Office of Academic Affairs

II. Issue

   Repeal Dual Credit Policy.

III. Background

   The newly-proposed EKU Now! program, designed for high school juniors and seniors within Eastern Kentucky University’s service region, combines features of EKU’s Dual Credit Policy and Jump Start program. The scholarship program provides the opportunity for qualifying juniors and seniors to enroll in one course each fall or spring semester with course tuition waived.

   The EKU Now! program is intended to serve in place of EKU’s current Dual Credit Policy. Upon Board approval of the EKU Now! program, the Dual Credit Policy will become superfluous.

IV. Alternatives

   Do not repeal the Dual Credit Policy.

V. President’s Recommendation

   Based on the recommendations of the Faculty Senate and the Provost, and contingent upon approval of the revision of Jump Start into EKU Now!, the President recommends approval.
Repeal of Dual Credit Policy

Dr. Piercey presented in conjunction with the request for approval of EKU Now! the recommendation that the Board repeal the Dual Credit Policy, noting that the EKU Now! Program is intended to serve in place of EKU’s current Dual Credit Policy.

Following discussion, Ms. Pergrem made a motion to approve both the recommendation for the EKU Now! Program and the repeal of the current Dual Credit Policy as presented. Ms. Johnson second. The motion was approved by voice vote. The detail of the approved item is included with the Official Minutes of the Board of Directors.

Stopping Out Policy Revision

Dr. Piercey presented for approval the recommendation to revise the current policy to allow students to return to EKU without formal readmission procedures if they are stopped out for 24 months or fewer. He advised that the current policy requires students to go through formal readmission procedures if they are stopped out for more than one semester and commented that the proposed revision is intended to facilitate students returning to EKU.

Following discussion, Dr. Frisbie made a motion to approve; Ms. Johnson second. The motion passed by voice vote. The detail of the approved item is included with the Official Minutes of the Board of Directors.

Writing-Intensive Courses Policy Revision

Dr. Piercey presented for approval the recommendation for a revision of the policy to require all students to take a writing intensive General Education course in order to expand the opportunities for students to complete the required W course prior to graduation. He noted the recommendation is for a temporary revision to allow time for the implementation of the W courses to meet the requirement.

Following discussion, Mr. Combs made a motion to approve; second by Mr. Fulkerson. The motion passed by voice vote. The detail of the approved item is included with the Official Minutes of the Board of Directors.

Recording of Double Majors

Dr. Piercey presented for approval the recommendation to revise Catalog text to clarify the procedure for recording double majors on the transcript and diploma.

Ms. Johnson made a motion to approve; Ms. Pergrem second, and the motion passed by voice vote. The detail of the approved item is included with the Official Minutes of the Board of Directors.

Addendum to Baccalaureate Degree Requirements: Policy Revisions Presented to Board at January 26, 2009 Board Meeting

Dr. Piercey presented for approval the recommendation to amend the effective date for the revision to the Baccalaureate Degree Requirements from Fall 2009 to Summer 2009. He advised that some degree programs will now require a minimum of 120 hours and that amending the effective date will allow those students who have completed their degree requirements in a revised 120-hour program to graduate in the Summer 2009.
g. Post Baccalaureate Health Information Management-suspension of Certificate
h. Corrections and Juvenile Justice Studies (A.A.)-suspension of the At-Risk Youth Studies Option
i. Health Services Administration Program (B.S.)-program revision; merging Health Care Administration Option and Health Information Management Option into one titled Health Care Administration and Informatics Option
j. Homeland Security Certificate-new program
k. Literary Consultant Endorsement-new program
l. Educational Leadership and Policy Studies-new program, Ed.D

Following discussions of items a-i above, Mr. Turner made a motion to approve. Mr. Abney seconded, and the motion was approved by voice vote. Also, following discussion of items j-l, Ms. Rogers made a motion to approve that was seconded by Ms. Barton. The motion was approved by voice vote. Details on the approved items recommended by the Council on Academic Affairs are included in the Official Minutes of the Board of Regents.

Resolution of the Eastern Kentucky University Board of Regents Approving a Request for a Quantitative Waiver for Eastern Kentucky University 2007

Dr. Piercey presented for approval a resolution of the Eastern Kentucky University Board of Regents approving a request for quantitative waiver of the requirements of SB 398 (KRS 164.420(18)) for calendar year 2007. The quantitative waiver is a prerequisite to the University submitting during calendar year 2007 for CPE approval any new academic program proposals. Mr. Turner made a motion for approval; Ms. Rogers seconded. The motion was approved by voice vote. Copies of the approved resolution and the Request for a Quantitative Waiver of the Requirements of SB 398 for 2007 are included with the Official Minutes of the Board of Regents.

Dual Credit Policy

Dr. Piercey presented for approval Courses Taken for Dual Credit Policy designed to make dual credit courses more accessible to a larger number of high school students and to make EKU more comparable to other regional institutions offering Dual Credit options. Ms. Barton made a motion for approval. Mr. Fulkerson seconded, and the motion was approved by voice vote. A copy of the approved policy is included with the Official Minutes of the Board of Regents.

Syllabus Policy

Dr. Piercey presented for approval the following standardized academic integrity statement to be placed on all course syllabi, beginning with the fall 2007 term:

“Students are advised that EKU’s Academic Integrity policy will strictly be enforced in this course. The Academic Integrity policy is available at www.academicintegrity.eku.edu. Questions regarding the policy may be directed to the Office of Academic Integrity.”

Mr. Fifer made a motion to approve. Dr. Frisbie seconded. During discussion of the pending motion, Mr. Fifer made a motion to amend the proposed policy by modifying the first sentence of the proposed statement. Following discussion, Mr. Fifer withdrew his motion to amend. The motion to approve the standardized statement as Dr. Piercey originally presented and as set out above in quotations was passed by voice vote.
Dual Credit Policy

I. Issue

Revising policies and procedures for offering courses to students to earn credit towards high school graduation and a college degree.

II. Background and Process

Eastern Kentucky University (EKU) offers courses in high schools where qualifying students can earn simultaneously high school credit and college credit. This revision changed the requirements associated with Dual Credit Courses to make it more accessible to a larger number of High School students and to make EKU more comparable to other regional institutions offering Dual Credit options. This eliminated the requirement that students in Dual Credit Classes must be in classes that only have other students enrolled for Dual Credit and it changes the admission criteria as well as the enrollment status designation.

IV. Alternatives

The alternative is not to approve the Dual Credit Policy.

V. President's Recommendation

Based upon the approval by the Council on Academic Affairs and the Faculty Senate, the President recommends approval of the dual credit policy.
Courses Taken for Dual Credit
Policy Proposal

Eastern Kentucky University (EKU) offers courses in high schools where qualifying students can earn simultaneously high school credit and college credit. The term “dual credit” refers to when students earn credit towards high school graduation and a college degree. Such “dual credit” courses, when offered in high schools, must be taught by teachers who meet university qualifications. Students must take the “dual credit” course in the high school where the student is currently enrolled.

The following requirements apply to the courses, the instructors, the students, and to the differences between “dual credit” courses and courses offered through EKU’s Jump Start Program. EKU’s Jump Start Program permits qualifying students to enroll in one class on an EKU campus each semester during their senior year at no cost, except for related course fees. Such Jump Start enrollments are based on course and space availability on EKU’s main campus or at an extended campus (Corbin, Danville, or Manchester).

Dual Credit Courses

Dual credit courses must have:
- the same syllabus as equivalent courses taught at EKU (main campus or an extended campus)
- the same graded requirements and assessment as equivalent courses taught at EKU (main campus or an extended campus)
- the same textbook as equivalent courses taught at EKU (main campus or an extended campus)
- the same pre-requisites as equivalent courses taught at EKU (main campus or an extended campus). Students who enroll in dual credit courses will not be permitted to obtain pre-requisites overrides in order to enroll in dual credit courses. Students who enroll in dual credit courses must be fully prepared academically before taking dual credit courses that earn college credit.

The course supervisor, as explained below, is responsible for ensuring that Dual Credit Courses meet these criteria.

Dual Credit Instructors

All instructors who teach dual credit courses must meet university standards.

A designated EKU faculty member or administrator from the College department in which a dual credit course is regularly taught will have “full supervisory” responsibility for such courses. The designated faculty member or administrator can make in-class visits as desired to ensure that academic standards are being met.
Dual Credit Students

Students who enroll in dual credit courses must have an ACT composite of 21, a high school GPA of 2.75, and a recommendation from a school principal or counselor. Students who are admitted into dual credit courses will be classified as “Dual Credit Students.” No EKU admission application fee will be charged. In addition, students who are enrolled in dual credit classes will be charged 20 percent EKU’s standard tuition for such courses. Students who enroll in dual credit courses must be registered and must follow all EKU policies. Instructors are responsible for making students aware of the relevant policies and where the written policies may be accessed.
Courses Taken for Dual Credit
Policy Proposal

Eastern Kentucky University (EKU) offers courses in high schools where qualifying students can earn simultaneously high school credit and college credit. The term “dual credit” refers to when students earn credit towards high school graduation and a college degree. Such “dual credit” courses, when offered in high schools, must be taught by teachers who meet university qualifications. Students must take the “dual credit” course in the high school where the student is currently enrolled.

The following requirements apply to the courses, the instructors, the students, and to the differences between “dual credit” courses and courses offered through EKU’s Jump Start Program. EKU’s Jump Start Program permits qualifying students to enroll in one class on an EKU campus each semester during their senior year at no cost, except for related course fees. Such Jump Start enrollments are based on course and space availability on EKU’s main campus or at an extended campus (Corbin, Danville, or Manchester).

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Dual Credit Instructors
All instructors who teach dual credit courses must meet university standards.

A designated EKU faculty member or administrator from the College department in which a dual credit course is regularly taught will have “full supervisory” responsibility for such courses. The designated faculty member or administrator can make in-class visits as desired to ensure that academic standards are being met.

Dual Credit Students
Students who enroll in dual credit courses must have an ACT composite of 21, a high school GPA of 2.75, and a recommendation from a school principle or counselor.

Students who are admitted into dual credit courses will be classified as “Dual Credit Students.” No EKU admission application fee will be charged. In addition, students who are enrolled in dual credit classes will be charged 20 percent EKU’s standard tuition for such courses. Students who enroll in dual credit courses must be registered and must follow all EKU policies.
Courses Taken for Dual Credit

Policy Statement

Eastern Kentucky University (EKU) offers courses in high schools where qualifying students can earn simultaneously high school credit and college credit. The term "dual credit" refers to when students earn credit towards high school graduation and a college degree. Such dual credit courses, when offered in high schools, must be taught by teachers who meet university qualifications. Students must take the dual credit course in the high school where the student is currently enrolled. Dual credit courses are different than courses offered through EKU’s Jump Start Program.

Purpose

This policy establishes the authorization to grant credit for dual credit coursework as well as the criteria for the courses, the instructors, and the students for such courses.

Entities Affected by the Policy

- Students
- Departments
- Colleges
- Registrar’s Office

Definitions

| Designated Faculty Member or Administrator | A designated faculty member should have enough expertise in the subject area to effectively ensure that academic standards are being met to award dual credit. A designated administrator should have enough general knowledge of the content area and/or teaching effectiveness to ensure that academic standards are being met to award dual credit. |
| Dual Credit Courses | Dual credit refers to applying credit for a course towards high school graduation and towards a college degree. Dual credit courses must have: the same syllabus as equivalent courses taught at EKU (main campus or an extended campus) |
Policy 4.2.2
Volume 4, Academic Affairs
Chapter 2, Academic Credit
Section 2, Courses Taken for Dual Credit

- the same graded requirements and assessment as equivalent courses taught at EKU (main campus or an extended campus)
- the same textbook as equivalent courses taught at EKU (main campus or an extended campus)
- the same pre-requisites as equivalent courses taught at EKU (main or an extended campus). Students who enroll in dual credit courses must be fully prepared academically before taking dual credit courses that earn college credit

<table>
<thead>
<tr>
<th>Dual Credit Instructors</th>
<th>Dual credit instructors must meet university qualification criteria (see Policy 4.6.1).</th>
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<tbody>
<tr>
<td>Dual Credit Students</td>
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| Jump Start Program/Courses | EKU's Jump Start Program permits qualifying students to enroll in one class on an EKU campus each semester during their senior year at no cost, except for related course fees. Such Jump Start enrollments are based on course and space availability on EKU's main campus or at an extended campus (Corbin, Danville, Manchester, etc.). |

University
Eastern Kentucky University

Responsibilities

Designated Faculty Member or Administrator
A designated EKU faculty member or administrator from the department in which a dual credit course is regularly taught shall
- have "full supervisory" responsibility for such courses,
- make in-class visits as desired to ensure that academic standards are being met,
- ensure that Dual Credit Courses meet criteria, as defined in this policy.

Interpreting Authority
- Provost and Vice President for Academic Affairs

Policy Adoption Review and Approval

POLICY REPEALED April 24, 2009

Policy Revisions

<table>
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<th>Entity</th>
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<tr>
<td>February 15, 2007</td>
<td>Council on Academic Affairs</td>
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<tr>
<td>March 5, 2007</td>
<td>Faculty Senate</td>
<td>Recommended Support</td>
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<tr>
<td>April 23, 2007</td>
<td>Board of Regents</td>
<td>Revision Adopted</td>
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Policy Issued

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<tr>
<td>December 7, 1987</td>
<td>Faculty Senate</td>
<td>Approved Program</td>
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<tr>
<td>May 20, 2004</td>
<td>Council on Academic Affairs</td>
<td>Recommended Support</td>
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<tr>
<td>January 21, 2005</td>
<td>Board of Regents</td>
<td>Adopted</td>
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</table>
k. Revision of the B.B.A. degree in Marketing  
l. Renaming the Associate of Arts degree in Office Systems Technology  
m. Department Name Change: Counseling and Educational Leadership to  
Department of Counseling and Department of Educational Leadership (2 separate  
departments)  
n. Create a Minor in Dance Certification (Teaching)  
o. Revision of AS Degree in Emergency Medical Care. The revision is the change  
of name from Associate of Science in Emergency Medical Care to Associate of  
Science in Paramedicine (A.S.P.)

Dr. Schloemann moved for approval, the motion was seconded by Mr. Oliver and passed  
by voice vote. Details on the approved items recommended by the Council on Academic  
Affairs are included in the Official Minutes of the Board.

Remove Mid-Term Grade Requirements for Graduate Level Classes

Dr. Chapman presented for approval the recommendation to remove the requirement to  
submit mid-term grades for graduate level classes. This recommendation is based upon  
approval from the Graduate Council, Council on Academic Affairs and Faculty Senate.  
Dr. Chapman stated the purpose of the requirement for faculty to submit mid-term grades  
by the end of the seventh week is to inform students if they are not doing well, a week  
before the last day to withdraw from a class. He further noted that due to the nature of  
the course work in graduate level courses the faculty member has insufficient information  
at seven weeks to submit a mid-term grade.

Mr. Gilbert moved for approval; the motion was seconded by Mr. Abney and passed by  
voice vote.

Millers Analogies Test Fee Increase Proposal

Dr. Chapman presented for approval the recommendation the fee for the Millers  
Analogies Test from current charge of $50 to $65 to cover increased costs and align the  
University’s fees with other state institutions.

Dr. Schloemann moved for approval; the motion was seconded by Mr. Williams and  
passed by voice vote.

Courses Taken for Dual Credit Policy Proposal

Dr. Chapman presented for approval the recommendation to establish guidelines for  
Eastern Kentucky University courses offered in high schools where qualifying students  
can earn simultaneously high school credit and college credit.

Mr. Oliver moved for approval; the motion was seconded by Mr. Melchiag and passed by  
voice vote.
Courses Taken for Dual Credit
Policy Proposal

Approved as Amended by CAA on 05-20-04

Eastern Kentucky University (EKU) offers courses in high schools where qualifying students can earn simultaneously high school credit and college credit. The term “dual credit” refers to when students earn credit towards high school graduation and a college degree. Such “dual credit” courses, when offered in high schools, must be taught by qualified university faculty and in the high school where the student is currently enrolled.

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- only “dual credit” students enrolled in the course.
- enrollments that meet University minimum standards.

Dual Credit Instructors
All instructors who teach dual credit courses must meet SACS standards and must have the same qualifications as other instructors who teach equivalent courses at EKU (main campus or an extended campus).

A designated EKU faculty member or administrator from the department in which a dual credit course is regularly taught will have “full supervisory” responsibility for such courses. The designated faculty member or administrator can make in-class visits as desired to ensure that academic standards are being met.

Instructors who teach dual credit courses must obtain from the EKU faculty web a complete roster no later than the beginning of the second week of class. Any student not officially registered (name listed on the EKU roster) by the beginning of the second week
of class will not continue in the course. Also, instructors must provide each student in the
course a syllabus containing information regarding EKU's deadlines for withdrawing
from a class and a website where other University course enrollment policies can be
found.

**Dual Credit Students**

Students who enroll in dual credit courses must meet the same EKU admissions standards
as other high school students who enroll as first-year students. Students who are
admitted into dual credit courses will be classified as "High School Special." The normal
EKU admission application fee will be charged. In addition, students who are enrolled in
dual credit classes will be charged EKU's standard tuition for such courses. Students
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