Protection of Property

President Martin made the following report to the Board:

"One of the most important responsibilities which the Board of Regents places on the president and other members of the faculty and administration of the University is the protection of its property. It is easily one of the most difficult problems that we have in the University community which involves some 15,000 people. Repeatedly I have found different ideas about how property should be protected.

Accordingly, I am asking the Board of Regents to authorize appointment of an ad hoc committee consisting of members from the various segments of the University community to draw up some guidelines concerning do's and don'ts so far as University property is concerned. I think this committee can serve well to standardize the situation which will prevent such "tempests in a teapot" as recently occurred on campus, but more importantly will make it possible for us to maintain University property in a more adequate way.

It was then moved by Mr. Robert Bogley that the Board authorize the appointment of a committee from the University community to propose guidelines for the protection of University property. The motion was seconded by Mr. Marvin Edwards and approved by the Board unanimously.

Bowling Fees

President Martin noted that, with the opening of the University Center, bowling fees for class groups need to be established. He presented a memorandum received from Vice-President Donaldson and recommended approval of the recommendations contained in the memorandum:

"Monday morning Vice-President Powell and I requested verbally that a laboratory fee of $8.00 be charged and collected from students electing to receive instruction in bowling to meet their general studies requirement in physical education. Upon your approval this has been done during advance registration and our procedures for collection and accounting seem to be working well.

This fee permits the student to use our bowling facilities for 16 hours of supervised instructional bowling with bowling shoes provided. These classes are scheduled from 8:00 a.m. to 2:00 p.m. on Monday, Wednesday, and Thursday.

This fee replaces the $10.00 fee that the students in the past have paid directly to Haroon Lanes."

It was then moved by Mr. William Wallace that a fee of $8.00 be charged and collected from students enrolling in physical education classes which include bowling instruction. The motion was seconded by Mr. Earle Combs and approved by the Board unanimously.

ACADEMIC AFFAIRS

Faculty Senate Action, November 1, 1971

President Martin presented to the Board of Regents a letter from Vice President Stovall concerning academic matters which, he noted, had been developed by the Council on Academic Affairs and approved by the Faculty Senate.

"At its meeting on November 1, 1971, the Faculty Senate acted favorably upon the proposals listed below, all of which had been recommended to the Senate by the Council on Academic Affairs.

These items are transmitted for your consideration and submission to the Board of Regents at your discretion.
Policy on the Appointment of Adjunct Faculty

For the last few years as Eastern has become more involved in offering professional programs which include off-campus instruction and supervision, consideration has been given to the desirability of providing some type of recognition for professionals in other agencies, hospitals, and other organizations who provide direct field supervision and clinical instruction which is an integral part of instruction for which Eastern usually awards credit. These individuals serve without remuneration from Eastern. They provide a considerable amount of expertise and experience which Eastern does not have among the full-time faculty. Students receive direct supervision and instruction from these professionals in a field or clinical experience.

An informal study of other colleges and universities which offer various professional programs comparable to those at Eastern indicates that it is becoming increasingly common to use some means of designation and recognizing adjunct faculty. A recent memorandum from Dr. Frank C. Dickey, Executive Director of the National Commission on Accrediting, was sent to all colleges with Medical Technology Programs. It was written..."To urge that such arrangements be formalized by contractual agreements, and also that the individual who is responsible for the supervision of the work in the off-campus laboratory be given some form of faculty or administrative recognition by the institution of higher education, in order that it can accurately be stated that the institution is in the final analysis responsible for the work which is being counted toward degree requirements."

The rationale for establishing adjunct faculty status includes the following:

1. Adjunct professorships are a means of status and further professional recognition for individuals who serve in this capacity.

2. An adjunct professorship may enhance one's chances for promotion, recognition, and perhaps even salary consideration in his own organization.

3. By designating individuals as Adjunct Professors and Adjunct Instructors, Eastern has greater opportunity to plan cooperatively and coordinate more closely with them and their agencies. They may be more closely involved in curriculum planning and other such academic activities.

4. A significant amount of good will and public relations accrues to Eastern through Adjunct professorships.

It is therefore recommended that:

A. Eastern adopt a policy for the recognition of adjunct faculty.

B. Two ranks or designations be used, namely

   Adjunct Professor, and  
   Adjunct Instructor

The term adjunct is recommended because it is broader and encompasses most conceivable situations, including field supervisor and clinical professor, both of which were considered. Further, it seems to be the term that most accurately describes the actual relationship an individual as designated would have with the University.

Individuals who might be recognized in an adjunct capacity clearly would not all have equal training, experience, or hold comparable positions. Hence, there is a need to make some distinction. On the other hand, the simpler and less cumbersome the designations the easier it will be to administer. The following examples may illustrate how the two designations would be applied.

Persons of two types and with two levels of training will supervise medical technology students in a hospital laboratory situation -- a pathologist (M.D.) and a medical technologist (B.S. with A.S.P.D. professional recognition). Typically, the pathologist would be designated as Adjunct Professor and the medical technologist as
Adjoint Instructor. In the case of a social worker who may provide field supervision of a social work major, he would typically hold a baccalaureate or masters degree in his field and would be designated as Adjunct Instructor. A clinical psychology supervisor who holds a Ph.D. or equivalent terminal degree would be designated as Adjunct Professor. A medical records librarian holding a baccalaureate degree would typically be designated as Adjunct Instructor.

C. Each area, program, or department wishing to have adjunct faculty designations must present its proposal with supporting justifications to the Council on Academic Affairs for initial approval.

The specific policy would read as follows:

Guidelines for Adjunct Faculty
at Eastern Kentucky University

Adjunct status may be used for persons of established reputation or distinction in their field for the specific purpose of enabling them to work with graduate and undergraduate students or as members of special research teams or to serve as a field supervisor in their discipline. Persons so identified will be designated as Adjunct Professors or Adjunct Instructors. Adjunct Professors and Instructors will receive no salary from the University. All appointments will be on an annual basis. Nominations will originate in a department and prior to approval, the candidate's credentials, personal qualifications, and present position will be examined. Final approval will rest with the Board of Regents and each individual will be notified of his appointment by the President.

Recommended by an ad hoc committee of the Council on Academic Affairs. Dixon Barr, Frederick Ogden, William Sexton, Joseph Room and Kenneth Lawson, Chairman.

Proposal to Grant Credit for Courses Completed through the United States Armed Forces Institute (USAFI)

The United States Armed Forces Institute was established in the early 1940's to provide opportunities for members of the armed forces to continue their education. USAFI courses and examinations have been evaluated since 1945 by the Commission on Accreditation of Service Experiences of the American Council on Education. The evaluation is accomplished by committees of subject area specialists recommended by the appropriate professional organizations. The reports of the evaluation committees become the basis for ACE recommendations as to the granting of credit.

A spring 1970 survey by the American Council on Education showed that of the 1728 colleges and universities responding, approximately 90 percent granted credit for USAFI courses. This 90 percent included all public institutions in Kentucky with the exception of Eastern Kentucky University.

Recommendation: Pursuant to favorable action by the Council on Academic Affairs on October 19, 1971, it is recommended that Eastern Kentucky University grant credit for college level courses of the USAFI. Credit would be granted as recommended by departments and approved by the Council on Academic Affairs, with due consideration of the recommendations of the Commission on Accreditation of Service Experiences of the American Council on Education.

This policy will become effective upon its approval by the Board of Regents and will apply to USAFI courses taken prior as well as subsequent to the effective date.
EASTERN KENTUCKY UNIVERSITY

Recommended Policy Relative to
Adjunct Faculty
Fall 1971

For the last few years as Eastern has become more involved in offering professional programs which include off-campus instruction and supervision, consideration has been given to the desirability of providing some type of recognition for professionals in state agencies, hospitals, and other organizations who provide direct field supervision and clinical instruction which is an integral part of instruction for which Eastern usually awards credit. These individuals serve without remuneration from Eastern. They provide a considerable amount of expertise and experience which Eastern does not have among the full-time faculty. Students receive direct supervision and instruction from these professionals in a field or clinical experience.

An informal study of other colleges and universities which offer various professional programs comparable to those at Eastern indicates that it is becoming increasingly common to use some means of designation and recognizing adjunct faculty. A recent memorandum from Dr. Frank G. Dickey, Executive Director of the National Commission on Accrediting, was sent to all colleges with Medical Technology Programs. It was written ... "to urge that such arrangements be formalized by contractual agreements, and also that the individual who is responsible for the supervision of the work in the off-campus laboratory be given some form of faculty or administrative recognition by the institution of higher education, in order that it can accurately be stated that the institution is in the final analysis responsible for the work which is being counted toward degree requirements."

The rationale for establishing adjunct faculty status includes the following:

1. Adjunct professorships are a means of status and further professional recognition for individuals who serve in this capacity.

2. An adjunct professorship may enhance one's chances for promotion, recognition, and perhaps even salary consideration in his own organization.

3. By designating individuals as Adjunct Professors and Adjunct Instructors, Eastern has greater opportunity to plan cooperatively and coordinate more closely with them and their agencies. They may be more closely involved in curriculum planning and other such academic activities.

4. A significant amount of good will and public relations accrues to Eastern through Adjunct Professorships.

It is therefore recommended that:

A. Eastern adopt a policy for the recognition of adjunct faculty.

B. Two ranks or designations be used, namely

Adjunct Professor, and
Adjunct Instructor
The term adjunct is recommended because it is broader and encompasses most conceivable situations, including field supervisor and clinical professor, both of which were considered. Further, it seems to be the term that most accurately describes the actual relationship an individual so designated would have with the University.

Individuals who might be recognized in an adjunct capacity clearly would not all have equal training, experience, or hold comparable positions. Hence, there is a need to make some distinction. On the other hand, the simpler and less cumbersome the designations the easier it will be to administer. The following examples may illustrate how the two designations would be applied.

Persons of two types and with two levels of training will supervise medical technology students in a hospital laboratory situation -- a pathologist (M.D.) and a medical technologist (B.S. with A.S.P.D. professional recognition). Typically, the pathologist would be designated as Adjunct Professor and the medical technologist as Adjunct Instructor. In the case of a social worker who may provide field supervision of a social work major, he would typically hold a baccalaureate or masters degree in his field and would be designated Adjunct Instructor. A clinical psychology supervisor who holds a Ph.D. or equivalent terminal degree would be designated as Adjunct Professor. A medical records librarian holding a baccalaureate degree would typically be designated as Adjunct Instructor.

C. Each area, program, or department wishing to have adjunct faculty designations must present its proposal with supporting justifications to the Council on Academic Affairs for initial approval.

The specific policy would read as follows:

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Adjunct status may be used for persons of established reputation or distinction in their field for the specific purpose of enabling them to work with graduate and undergraduate students or as members of special research teams or to offer special instruction in a clinical area or to serve as a field supervisor in their discipline. Persons so identified will be designated as Adjunct Professors or Adjunct Instructors. Adjunct Professors and Instructors will receive no salary from the University. All appointments will be on an annual basis. Nominations will originate in a department and prior to approval, the candidate's credentials, personal qualifications, and present position will be examined. Final approval will rest with the Board of Regents and each individual will be notified of his appointment by the President.

Recommended by an ad hoc committee of the Council on Academic Affairs. Dixon Barr, Frederick Ogden, William Sexton, Joseph Young and Kenneth Clawson, Chairman.
ADJUNCT FACULTY

Adjunct status may be used for persons of established reputation or distinction in their field for the specific purpose of enabling them to work with graduate and undergraduate students or as members of special research teams or to offer special instruction in a clinical area or to serve as field supervisors in their discipline. Persons so identified will be designated as adjunct professors or adjunct instructors. Adjunct professors and instructors will receive no salary from the University. All appointments will be on an annual basis. Nominations will originate in a department; and prior to approval, the candidate's credentials, personal qualifications, and present position will be examined.

Adjunct Professor and Adjunct Instructor Rank

Persons of two types and with two levels of training will supervise medical technology students in a hospital laboratory situation—a pathologist (M.D.) and a medical technologist (B.S. with A.S.P.D. professional recognition). Typically, the pathologist would be designated as adjunct professor and the medical technologist as adjunct instructor. In the case of social workers who may provide field supervision of social work majors, they would typically hold a baccalaureate or masters degree in their field and would be designated adjunct instructor. A clinical psychology supervisor who holds a Ph.D. or equivalent terminal degree would be designated as adjunct professor. A medical records librarian holding a baccalaureate degree would typically be designated as adjunct instructor.

President
October 2, 1974

Campus Privileges for Adjunct Faculty

Once the department chair and the college dean has approved a person for adjunct faculty status, an adjunct faculty card can be issued on a semester by semester basis that would allow the person campus privileges as outlined below:

1. use of the John Grant Crabbe Library;
2. use of University athletic facilities, such as the swimming pool, tennis courts, racquet and handball courts, in the same manner as faculty;
3. discounts, at the same rate as faculty, at the University bookstore;
4. parking permit to be used on-campus;
5. attendance for continuing education workshops provided at EKU at the same rate as other faculty; and
6. faculty rates for attendance at cultural activities.

(D) 4.a.1
Procedures for Issuing a Card

The college dean completes an identification card for each adjunct faculty member (see examples). The card requires the signature of the Vice President for Academic Affairs and Research and will be returned to college deans for distribution. The identification card can be obtained from the Office of the Associate Vice President for Academic Affairs and Research.

EASTERN KENTUCKY UNIVERSITY
Identification Card

DIANE SMITH is an
ADJUNCT PROFESSOR
Valid only for the term: 1991 Fall Semester

Vice President for Academic Affairs and Research

EASTERN KENTUCKY UNIVERSITY
Identification Card

SAM DOE is an
ADJUNCT INSTRUCTOR
Valid only for the term: 1991-92 Academic Yr.

Vice President for Academic Affairs and Research

(D) 4.a.2