Proposed Policy 4.4.4 Cost Transfers on Externally Sponsored Programs
Proposed Policy 4.4.5 Direct Charges on Externally Sponsored Projects
Proposed Policy 4.4.6 Effort Reporting on Externally Sponsored Projects
Proposed Policy 4.4.7 Externally-Sponsored Program Submission and Award Acceptance
Proposed Policy 4.4.8 Salary Compensation on Externally Sponsored
Proposed Policy 4.4.9 Sub-recipient Monitoring
Proposed Policy 4.4.10 Facilities and Administrative (F&A) Cost Recovery and Distribution
Proposed Policy 4.6.1-Determining Qualifications for Faculty Teaching Credit-Bearing Courses
Baccalaureate Degree Requirements- policy revision
Coursework Transfer After Dismissal-policy revision
Latin Honors-policy revision

Following discussion of the items above, Mr. Turner made a motion to approve. Dr. Frisbie second. The motion passed by voice vote. Details on the approved items are included with the Official Minutes of the Board of Regents.

Third Amendment to Employment Agreement

Ms. Spain presented for Board approval an amendment to the Employment Agreement between the Board and President Whitlock for the purpose of documenting the Board’s requirement as a condition of President Whitlock’s employment that the Blanton House be President Whitlock’s primary residence. Dr. Frisbie made a motion to approve; Mr. Turner second. The motion passed by voice vote.

Recommendation to Retain External Sources for Assistance with Board’s Evaluation of President

Mr. Bates recognized Dr. Frisbie to present for Board action the Executive and Academic Affairs Committee’s recommendations regarding the presidential evaluation process. Dr. Frisbie presented the Executive and Academic Affairs Committee’s recommendation that the Board seek via an addendum to the request for proposals (RFP) a best and final offer for consulting services from both consultants who submitted proposals associated with the presidential review. Mr. Turner second. During the discussion of the recommendation, Mr. Abney stated that he supported a comprehensive evaluation of the President, agreed that having an objective third party assist the Board with the process would be beneficial to the Board and the President, but also believed it very important for the Board, especially during the challenging economic times, to be cognizant of the costs and diligent in the negotiation of professional and administrative fees. Following Board discussion, the motion passed by voice vote.

Next, Dr. Frisbie presented the Executive and Academic Affairs Committee’s recommendation that the Board grant the Executive and Academic Affairs Committee authority to negotiate and enter into a contractual agreement on its behalf with either of the two consultants who submitted proposals for the purpose of obtaining consulting services to and in the completion of the presidential review; and that such an agreement not exceed $20,000 in estimated commitment for professional and administrative fees. Mr. Turner second. Mr. Abney inquired as to the ability of the University to provide administrative support where appropriate and requested that the University do so in order to reduce to the extent possible administrative fees incurred in connection with the professional consulting services. Following Board
3. Revise the *Undergraduate Catalog* wording regarding “Minimum Scholastic Standards,” p. 42. Specifically:
   a. Write a clearer policy.
   b. Drop “academic warning” status.
   c. Set the standard 2.0 GPA for establishing and maintaining “good standing.”
   d. Remove from the regulation the following wording: “…furthermore, the University will not accept any transfer course work earned during this period” (referring to the dismissal period.) p. 43.

The motion was proposed and adopted by majority vote.

4. Require students to take a mandatory pass/fail advising course if they are placed on academic probation.
   Rationale: Students who perform poorly their first semester at EKU need special attention. Of the 338 students on academic probation after their first semester at EKU, only 8 students graduated with a bachelor’s degree six years later.

The motion was proposed and failed by majority vote.

5. Enforce the August 1 deadline for admitting students. Develop an alternative for late applicants, working with them but keeping them out of the retention denominator (such as limiting them to part-time enrollment, requiring them to retake the ACT, waiving any re-admission fees, enrolling in an associate degree program, etc).

The motion was proposed. An amendment to the motion was proposed: Enforce the August 1 (Fall semester), December 1 (Spring semester), and May 1 (Summer Semester) deadlines for admitting students. Develop an alternative for late applicants, working with them but keeping them out of the retention denominator (such as limiting them to part-time enrollment, requiring them to retake the ACT, waiving any re-admission fees, enrolling in an associate degree program, etc).

The motion was adopted by majority vote, as amended.

6. Allow degree programs to require a minimum of 120 hours for a baccalaureate degree.
   Rationale: All but three of EKU’s benchmarks require between 120-124 credit hours. Murray State requires 120 hours. A number of states are setting the maximum hours at 120 and 124 hours. Some EKU degrees require 25-45 hours in free electives. Financial indebtedness becomes a factor for seniors, especially with rising tuition costs.

The motion was proposed and adopted by majority vote.

7. Allow students who complete developmental education and/or pre-college curriculum requirements to receive targeted tuition for the next academic year and thereafter requirements have been met.

The motion was proposed and adopted by majority vote.
b. Senator Richardson recommended that each designation population (Students with Disabilities, Student Athletes, Honors, etc.) should be considered individually for possible inclusion in the Early Registration for Designated Populations proposal.

c. Senator Johnson requested that the ad hoc committee's suggestion to create a university-level committee should be developed now and presented along with the actual policy rather than waiting until the need arises to establish the committee structure; and that the recommendations of the Ad Hoc Committee on Early Registration be given due consideration to address the needs of students with significant family care and support responsibilities.

Senator Ware announced that if any other senators have an issue that is critically important which should be included in the addendum, please send it to Steffen Wilson, chair of the Ad Hoc Committee within the next week.

Ad Hoc Committee Report on Syllabus Policy. Dr. Janna Vice reported that the committee met and had a very productive and effective meeting. The revised policy will be presented to the Executive Committee at the November meeting and to the Senate at the December meeting.

NEW BUSINESS:

Report from Council on Academic Affairs

1. Subsequent Degree Requirements
2. Undergraduate & Graduate Course Load
3. Latin Honors
4. Academic Standings
5. Baccalaureate Degree Requirements
6. Coursework Transfer After Dismissal
7. Declaring a Major

Senator Resor moved approval of item #1 (subsequent degree requirements), seconded by Senator Pruitt. Motion #1 carried.

Senator Resor moved approval of item #2 (undergraduate & graduate course load), seconded by Senator Frisbie. Motion failed for lack of support.

Senator Frisbie moved approval of #3 (Latin Honors), seconded by Senator Foote. Motion carried. Senator Kristofik asked to be on record as voting against the motion.

Senator Collins moved approval of item #4 (academic standings), seconded by Senator Ciocca. Motion carried.
11. COR 375 Applied Skills Practicum
12. COR 423 Topical Seminar: _______
13. COR 450S Service Learning in Corrections: _______
14. COR 460 Independent Study
15. COR 470 Delinquency and Crime Prevention

Program Revision
1. B.S. Correctional and Juvenile Justice Studies
2. Minor in Correctional and Juvenile Justice Studies
3. Professional Certificate in Youth Services
4. Professional Certificate in Correctional Intervention Strategies

Originator(s)

Office of Academic Affairs

1. Coursework Transfer After Dismissal
2. Declaring a Major
3. Baccalaureate Degree Requirements

Revise regulation to allow for transfer
Change declaration to semester of 45th hour
Revise degree requirement from 128 to 120 hours

Originator(s)

Enrollment Management

1. Subsequent Degree Requirements
2. Undergraduate and Graduate Course Load Maximums
3. Latin Honors Requirements
4. Academic Standing Minimum Scholastic Standards

Revise policy and Catalog language to clarify requirements for subsequent degrees
Affirm adherence to current policy and revise Catalog text
Revise policy to allow transfer of credits from other institutions toward earning of Latin honors designations
Revise Academic Standing levels
TO: Council on Academic Affairs
FROM: Sherry Robinson
Special Assistant to the Provost for Academics, Policy, and Governance
DATE: October 3, 2008
RE: Agenda Items for 10/16/08 Council on Academic Affairs meeting

The following items are being submitted from the Office of Academic Affairs to the Council on Academic Affairs for the October 16, 2008 meeting:

**Revision of Coursework Transfer after Dismissal regulation**

*Action Item*

EKU's current policy, which does not allow students who are dismissed from EKU to transfer coursework back to EKU that is taken during dismissal, does not conform to best practices. Our state peers and benchmarks do not penalize students in this way. If students are able to demonstrate success in coursework, they should be able to transfer that coursework to EKU regardless of their circumstances. Further, students are more likely to return to EKU if they can transfer coursework taken during a dismissal.

**Revision of Declaring a Major regulation**

*Action Item*

Students would be required to declare a major during the semester in which they register for their 45th hour.

**Revision of Baccalaureate Degree Requirements regulation**

*Action Item*

The baccalaureate degree requirement for a minimum of 128 hours would be revised to 120 hours. Degree programs that wish to use the 120 hours would have that option but degree programs that want or need more hours would still have the ability to require more hours.
University Policy Impact Statement

Check One: ☒ Revision of Existing Policy ☐ New Policy

Policy Number (If known) Policy Name Coursework Transfer After Dismissal

Originator(s) Graduation and Retention Task Force, Enrollment Management

Justification for Proposed Changes or for New Policy (Attach additional sheet if necessary)

EKU's current policy does not conform to best practices. Our state peers and benchmarks do not penalize students in this way. If students are able to demonstrate success in coursework at another regionally-accredited university, they should be able to transfer that coursework to EKU regardless of their circumstances. Further, students are most likely to return to EKU if they can transfer coursework taken during a dismissal or a suspension period.

Consistency with EKU's Mission and Strategic Plan, Other Policies, and Related External Documents

Cite relevant official statements from EKU or external sources.

The proposed change honors EKU's "most central core value" of student success by allowing students who have been able to achieve passing grades while on dismissal to transfer that coursework and by enabling these students to "finish what they started." The proposed change is also consistent with EKU's transfer policy.

Impact on the University

(1) Identify resources (human, financial, physical, operational, technological, other) needed to implement and maintain compliance; (2) Identify changes to EKU's culture and/or behaviors that may be involved.

No significant resources are needed to implement the policy change and maintain compliance.

List Key Stakeholders who have been consulted. Indicate action taken and the date it was taken. Attach additional page if necessary.

Council on Academic Affairs ☐ Yes ☐ No ☐ Other Date

Faculty Senate ☐ Yes ☐ No ☐ Other Date

Provost Council ☒ Yes ☐ No ☐ Other Date

☐ Yes ☐ No ☐ Other Date

☐ Yes ☐ No ☐ Other Date

☐ Yes ☐ No ☐ Other Date

Executive Policy Group Only ☐ Board Approval Required ☐ Additional Pages Attached # of additional pages

Office of Academic Affairs Page 2
Coursework Transfer after Dismissal (Revision)

Current wording: (Pg. 44 current catalog)

During a dismissal period, a student will be ineligible to enroll for any credits at Eastern Kentucky University; furthermore, the University will not accept any transfer course work earned during this period.

Proposed wording:

During a dismissal period, a student will be ineligible to enroll for any credits at Eastern Kentucky University; furthermore, the University will not accept any transfer course work earned during this period. However, course work earned at another regionally-accredited university during this period will be considered for transfer to EKU. Students should consult with their advisor or college for the applicability of course work taken at another institution to their degree program at EKU.